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| --- | --- | --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dates Updated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Reading Strategies | Self Assessment of Learning | My EvidenceThe Three D’s (demonstrate, document and defend) |
| Information | Knowledge | Know-how | Wisdom |
| I have heard of this. | I can explain it in my own words. | I can apply it on my own and know when to use this. | I can teach this to others and can apply it to new situations. |
| Essential Learning Elements | These tasks are in my portfolio and BEST demonstrates my skills and abilities.My evidence can be an activity, project, class/team presentation, PowerPoint presentation, Video Presentation, Photos, storyboard or other forms of my learning negotiated with my teacher. |
| Big Ideas | I Understand | I Can |
| **Reading Strategies to improve understanding of text.** | **What the book is about** | Make sense of the text |  |  |  |  |  |
| **How to make connections to this book with my prior knowledge** | Make connections, predictions and or draws inferences when reading/viewing |  |  |  |  |  |
| **Different points of view and author’s voice** | Understand that texts can be interpreted differently |  |  |  |  |  |
| **My opinions on topics** | Relate to the text in a personal way |  |  |  |  |  |
| How to draw pictures in my mind or on paper | Create multi-sensory images that extend and enrich the text |  |  |  |  |  |
| **What the important parts are** | Understand the important information in the text |  |  |  |  |  |
| **Where to go or what to do when I need help with text** | Self correct, re-read/view when necessary to enhance understanding |  |  |  |  |  |
| **Where to go or what to do when I need help with text** | Stop periodically to ensure understanding and reflect on text meaning |  |  |  |  |  |
| What books I like to read | Read/view for enjoyment or to discover something |  |  |  |  |  |
| Why reading is important | Demonstrate a positive attitude to reading/viewing |  |  |  |  |  |